



## Institutional Development Plan

GCG Padda

College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCG Padda (Govt)	Girls	Rural	2018	Kurukshetra University		In 2018, Temporary Affiliation

### Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Principal "Look for the good in every situation, see the valuable lesson in every set back, look for the solution to every problem. Think and talk continually about your goals." These words of Brian Tracy are a lighthouse for every phase of student life. Young learners are blessed with energy, curiosity and enthusiasm to rise in life. But they also need appropriate life skills to build a future of their dreams. Education is the only tool that can help in developing these desired life skills. A nation is considered developed in the true sense only if its society has a strong foundation of well-educated, empowered women.

B. Describe the overall mission and purpose of the institution

Government College for Girls, Padha is a significant link in this chain. Dedicated to implementing the motto of Beti Bachao, Beti Padhao in letter and spirit, the college was started in 2018 and offers undergraduate courses in humanities (B.A.) and commerce (B.Com.).

### Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Vivek Ranga	9812185182	vivekranga71@gmail.com	

### Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Mrs. Sudesh Rani Mobile No : 9518252688 Email Id : vasudesh.sr@gmail.com	Name : Ms. Deepika Mobile No : 9416526610 Email Id : deepika.comp.sci@gmail.com		0		

### Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Commerce	3	2018	80	23
2024-25	UG	Bachelor of Arts	3	2018	160	242

### NAAC Accreditation Details

Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1			Not Accredited	



## Institutional Development Plan

GCG Padda

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

### Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester

### Faculty Status

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification						Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree		Master's Degree		Bachelor Degree				
		Sci/Arts/Com Discipline	Other Discipline	Sci/Arts/Com Discipline	Other Discipline	Sci/Arts/Com Discipline	Other Discipline			
		R	T	R	T	R	T			
Professor										
Associate Professor										
Assistant Professor	22	2		6	1	6	1	6	22	1

### UG Examination Results

(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> Year	Appeared	0	1	0	2	0	0	0	5	0	8
	1 <sup>st</sup> Division	0	1	0	1	0	0	0	3	0	5
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	1	0	0	0	2	0	3
2 <sup>nd</sup> Year	Appeared	0	3	0	0	0	0	0	5	0	8
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	2	0	0	0	0	0	3	0	5
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	1	0	0	0	0	0	2	0	3
3 <sup>rd</sup> Year	Appeared	0	26	0	33	0	0	0	35	0	94
	1 <sup>st</sup> Division	0	3	0	7	0	0	0	10	0	20
	2 <sup>nd</sup> Division	0	6	0	16	0	0	0	14	0	36





# Institutional Development Plan

## GCG Padda

3 <sup>rd</sup> / Pass	0	3	0	2	0	0	0	0	7	0	12
% Failed	0	14	0	8	0	0	0	0	4	0	26
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2 <sup>nd</sup> Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

## Student Enrollment

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	100	69	96	0	0	0	265
No. of Female Students	100	69	96	0	0	0	89
No. of SC Students	41	21	27	0	0	0	79
No. of OBC Students	24	22	33	0	0	0	0
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

## Student Dropout

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	12	14	0	0	0	26
No. of Female Students	0	12	14	0	0	0	6
No. of SC Students	0	2	4	0	0	0	11
No. of OBC Students	0	6	5	0	0	0	0
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

# Institutional Development Plan

## GCG Padda

Student Details	Fellowship/Scholarship/Fee Subsidy						Total
	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of OBC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

## Education Loan

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

## Other Activities

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	39	32	36	0	0	0	107
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	11	10	9	0	0	0	30
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	30	23	28	0	0	0	81
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

# Institutional Development Plan

GCG Padda

Any Other, specify				
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Consultancy (Since 2015)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	00	00	00	00
State Govt.	00	00	00	00
Industry	00	00	00	00
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	2	1

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 18	International Level : 0 National Level : 0 State Level : 0 University Level : 1	150

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	18719477
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	0
8.	Development fees	0

# Institutional Development Plan

GCG Padda

9.	Other fees	0
10.	Interests	75314
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	14973403
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	106832
4.	Scholarships	0
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	10230
8.	Other Expenses	828671
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 80 51% - 75% : 10 Pass and upto 50% : 5 Failed % : 5	Students employed after completion of course : 0 Students progressing to Higher Studies : 20	55

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor Of Arts	100	160	8:5
2024-25	Bachelor of Commerce	10	80	8:1

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration







## Institutional Development Plan

GCG Padda

### Campus Placement

Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

### Facilities Laboratory

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		21				21
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		35				35
b)	If yes, specify Total no of students enrolled.		103				103
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

### Facilities Library

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students		1873				1873
3.	Total number of reference books available in library for students		30				30
4.	Total number of e-books available in library for students		0				0
5.	Total number of journals and e-journals available in library for students		0				0
6.	Total number of audio books, CD & Videos available in library for students		0				0
7.	a) Is the library accessible to differently-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

### Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0



## Institutional Development Plan

GCG Padda

9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

### Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
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### Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

### Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

### Incubation Center Details

Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

### Workshops/Seminars/Conferences Organised (Since 2016)

Type	Level	Funding Agency	Amount	Time Period
0	0		0	Not Organised

### Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	0	0	0
Total	0	0	0	0

### Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	3		2	
Books				
Chapter in Edited Book				
Conference Proceedings				





# Institutional Development Plan

GCG Padda

3.	Innovative teaching practices adopted in the institute	NA
		a) PT AOTexl
		NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	1
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

## Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year?	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

## Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus?	No
1(a)	If yes, is there own land available?	No
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4.	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes

# Institutional Development Plan

GCG Padda

6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

## Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

## Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://ggcpadda.ac.in/

## Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

## Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y





## Institutional Development Plan

GCG Padma

2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	NA
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required
4.	Which of the following audits does the institute conduct	Academic Audit  Financial Audit Administrative Audit



## Institutional Development Plan

GCG Padma

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Self-run / Family Business
2.	Which industry is preferred by the most college graduates from your institute?	Self-run / Family Business
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Internships, Skill Enhancement Courses, Value Added Course
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Internships, Skill Enhancement Courses, Value Added Course
3.	What academic programs are differently-abled students pursuing?	Internships, Skill Enhancement Courses, Value Added Course

Strategic Goals	
Government College for Girls, Padma is a significant link in this chain. Dedicated to implementing the motto of Beti Bachao, Beti Padhao in letter and spirit, the college was started in 2018 and offers undergraduate courses in humanities (B.A.) and commerce (B.Com.). Higher Education for Girls provides at every Doorsteps.	

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
Next Year	40	25	2	0	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No. of foreign collaborations	Subscription to INFLIBNET
Next Year	0	N	0	40	% of Visiting Professors : 0 Students passing with 60% or more marks : 30 Students receiving awards at National & International Level : 25 Expenditure on Library, cyber library & Lab : 100 Faculty under pedagogical Training : 50 Faculty Involved in further education : 20 Dropout rate : 0	0	Y

